ECT SUPPORT ACTION PLAN

Each support plan should contain specific, short-term targets which are monitored and updated regularly with more frequent observations and feedback until ECT is back on track. We advise that this is monitored weekly for a four week period.

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for ECT: (input name)

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|  | **Area of standards causing concern** | **Agreed target/actions to be taken** | **Specific support in place** | **Supported by** | **Timeline** | **Next review date** | **Actual outcome** |
| **7d)** | **Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.**  **\*\* Please use text from the DFE teachers’ standards** | ECT to observe Faculty Leader & Lead Practitioner with focus on classroom management and behaviour strategies  ECT to attend Behaviour Management CPD. Reflect on content of the session and how it can be used to develop practice; discuss with induction tutor.  **\*\* This text is an example** | Observations to be carried out on 20/9 (FL) and 01/10 (LP). At least one of these observations should be paired to allow discussion of key features of behaviour management within the lesson.  Course to be attended 30/9 and reflection session with tutor planned for 02/10 to discuss how the content can be applied to ECT’s practice. | Induction Tutor Faculty Leader Lead Practitioner  Internal/external CPD provider  Induction Tutor  Mentor | To start Tues & Thurs w/c 19/9  To start Thurs 11/10 | Observation & 1:1 feedback meeting scheduled for 30/9  Observation & 1:1 feedback meeting scheduled for 20/10 | 30/9 - Lesson observation shows clear implementation of class rules & routines, better use of TA and inclusion of sanctions and rewards  20/10 – Lesson observation shows a significant improvement in pupil behaviour – sanctions are used fairly and classroom layout is set to minimise disruption. Good relationships with pupils are now developing. |
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|  | **Discussed and agreed with ECT** | | | | | |  |
|  | ECT Name: | |  | Signed: | | | Date: |
|  | Induction Tutor: | |  | Signed: | | | Date: |
|  | Head/Principal: | |  | Signed: | | | Date: |