ECT SUPPORT ACTION PLAN

Each support plan should contain specific, short-term targets which are monitored and updated regularly with more frequent observations and feedback until ECT is back on track. We advise that this is monitored weekly for a four week period.

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for ECT: (input name)

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|  | **Area of standards causing concern** | **Agreed target/actions to be taken** | **Specific support in place** | **Supported by** | **Timeline** | **Next review date** | **Actual outcome** |
| **7d)** | **Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.****\*\* Please use text from the DFE teachers’ standards** | ECT to observe Faculty Leader & Lead Practitioner with focus on classroom management and behaviour strategiesECT to attend Behaviour Management CPD. Reflect on content of the session and how it can be used to develop practice; discuss with induction tutor.**\*\* This text is an example** | Observations to be carried out on 20/9 (FL) and 01/10 (LP). At least one of these observations should be paired to allow discussion of key features of behaviour management within the lesson.Course to be attended 30/9 and reflection session with tutor planned for 02/10 to discuss how the content can be applied to ECT’s practice. | Induction Tutor Faculty Leader Lead PractitionerInternal/external CPD providerInduction TutorMentor | To start Tues & Thurs w/c 19/9To start Thurs 11/10 | Observation & 1:1 feedback meeting scheduled for 30/9Observation & 1:1 feedback meeting scheduled for 20/10 | 30/9 - Lesson observation shows clear implementation of class rules & routines, better use of TA and inclusion of sanctions and rewards20/10 – Lesson observation shows a significant improvement in pupil behaviour – sanctions are used fairly and classroom layout is set to minimise disruption. Good relationships with pupils are now developing. |
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|  | **Discussed and agreed with ECT** |  |
|  | ECT Name: |  | Signed: | Date: |
|  | Induction Tutor: |  | Signed: | Date: |
|  | Head/Principal: |  | Signed: | Date: |