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## REDESIGNATION

Hopefully you will have seen that Redhill Teaching Hub has been redesignated as the North Nottinghamshire Teaching School Hub for the next 4 years, following a successful DfE bid. We are, of course, delighted to have the opportunity to continue to deliver the golden thread of nationally accredited CPD, to the schools with which we have built such a productive and positive relationship in the last 3 years. We are excited about the opportunities this redesignation gives us to build on the work we have been doing around ITT, the ECF, our growing AB service, the NPQs and other CPD.

If you are new to the Hub and want to know more about what we can do to support your school or organisation, or if you are an existing school or organisation and you have ideas about how we can continue, or grow our offer, to better meet your needs; then do please contact me. I would be very happy to have a discussion with you to help us shape our offer for the coming designation period.



Sally Barfoot, Redhill  
Teaching Hub Director

# NPQ FUNDING UPDATE

The DfE has announced the NPQ funding for the next cohort ([Read it here](#)). Scholarship funding for the October 2024 cohort will target those teachers and leaders who work in the most challenging schools or educational settings, serving more disadvantaged communities.

Funding is capped at 10,000 places nationally and across all NPQ providers. Redhill Teaching Hub will continue to partner with **CEFEL** and **Teach First** and has bid through our Lead Providers for a proportion of the available funded places across all programmes. We are therefore planning to deliver the full suite of NPQ programmes for the Autumn cohort 2024. Schools need to be aware however that we are currently **NOT** planning to deliver a Spring cohort.

## How the funded places are allocated:

For the 4 programmes listed below all teachers and leaders in state funded schools are eligible to apply for our funded places

- **NPQLPM - Leading Primary Maths**
- **NPQSENDco - Leading on SEND**
- **NPQH - Headship**
- **EHCO - Early Headship Coaching Offer (for those in the first 5 years of Headship)**

For all other programmes eligibility restrictions apply. Fully funded scholarship places are only available to the following teachers and leaders:

- **Those employed in the 50% of schools with the highest proportion of pupils who attract pupil premium funding**
- **Those working in 16 to 19 educational settings identified as having high disadvantage and**
- **Those working in highly disadvantaged early years setting NPQLT - Leading Teaching**

The above restrictions are applicable to these programmes

- **NPQLTD - Leading Teacher Development**
- **NPQLBC - Leading Behaviour and Culture**
- **NPQEYL - Leading Early Years**
- **NPQLL - Leading Literacy**

Funding for the April 2025 cohorts and beyond has not been confirmed, and Redhill TSH currently has no plans to deliver a Spring 2025 cohort of NPQs.

We anticipate hearing more from the DfE about how schools can check their eligibility in due course. N.B. We will always post all the latest information on the NPQ page of our [website](#).

# NPQ APPLICATIONS

DfE applications will open in July. However, we are taking Expressions of Interest for the CEFEL courses NOW. [Please complete our EOI](#) if you want to apply for one of our NPQ programmes.

Funded places will be allocated on a first come, first served basis and we will use our EOI forms as a starting point for allocation of places.

# NPQ APPLICATIONS CONTINUED

Whilst completing the EOI will not guarantee you a funded place, it will provide a date stamp for your application and guarantee ongoing support from the Hub and an email alerting you when DfE applications open.

We are intending to offer the following programmes with the following providers. Where we are offering a programme with 2 providers, you will be asked to choose your preferred provider on the EOI.

## CEFEL All Cefel programmes are delivered at Redhill

-  **NPQH**  
**Headship**  
Designed for school leaders who already are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.
-  **NPQSL**  
**Senior Leadership**  
For Leaders who are, or are aspiring to be, a senior leader with cross-school responsibility.
-  **NPQEL**  
**Executive Leadership**  
For school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.
-  **NPQ SENCO**  
**Special educational needs co-ordinator**  
For those who are a SENCO or who aspire to be a SENCO, this course will enable you to co-ordinate special needs provision.
-  **NPQLTD**  
**Leading Teacher Development**  
For teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.
-  **NPQLBC**  
**Leading Behaviour & Culture**  
For teachers and all school staff who have, or are aspiring to have, responsibilities for leading behaviour and / or supporting pupil well being in their school.
-  **NPQLT**  
**Leading Teaching**  
For teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school.
-  **NPQ LPM**  
**Leading Primary Mathematics**  
The programme is designed to support teachers with learning how to use mastery approaches to teach maths effectively in the classroom.

## TEACH FIRST (see brackets for venue)

-  **NPQH**  
**Headship**  
Designed for school leaders who already are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school. **(Flying High)**
-  **NPQSL**  
**Senior Leadership**  
For Leaders who are, or are aspiring to be, a senior leader with cross-school responsibility. **(Redhill)**
-  **NPQEYL**  
**Early Years Leadership**  
For Leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be an early years leader. **(Flying High)**
-  **NPQLL**  
**Leading Literacy**  
For teachers or leaders who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase. **(Flying High)**

**Please note:** All programmes in blue shields are the specialist programmes, all programmes in golden shields are the leadership programmes.

If you require support with your application, have questions about funding, which programme is right for you or your staff, venues, time commitments, assessment or anything related to NPQs at all, do contact Laura Candlin at [npq@redhillhub.org.uk](mailto:npq@redhillhub.org.uk)

# NEW NPQ FOR SEND

## STARTING AUTUMN 2024

**NPQSENCO** is the new NPQ for those interested in or currently leading on SEND and is designed to meet the training needs of the wide range of school teachers and leaders who wish to gain expertise in SEND provision in order to support their school, nursery or college.

This NPQ also replaces the NASENCO qualification as the statutory required qualification for SENCOs. Please note that SENCOs who have a NASENCO qualification are not required to update their original qualification to the NPQ.



From September 2024, anyone who is working as a SENCO must have **completed** the NPQSENCO within the first 3 years of being in post (if they have not already completed the NASENCO qualification).

SENCOs meet their statutory requirement on receiving the outcome of their NPQ. This means that a newly appointed SENCO must begin the award within the first 12 months of starting their new role, so they have time to complete the course and receive the award within the 3 years allocated. Further information can be found on [GOV.UK](https://www.gov.uk) - [Transition to national professional qualification for special educational needs co-ordinators - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

### Who is this course for?

The course is for those who are a SENCO or who aspire to be a SENCO, in a mainstream school or academy, independent school, special school, alternative provision setting or 16-19 organisation.

It is also suitable for:

- Non-teaching staff who support the SENCO, either formally as a deputy SENCO or leading a particular area of SEND provision within the school
- Line managers of SENCOs or other senior leaders with responsibility for curriculum, behaviour, pastoral needs or managing provision
- Those who work outside of a school setting but work closely with SENCOs, e.g. in a local authority.

Please note, applicants do not have to have secured a SENCO post to undertake this course.

### Funding for the NPQSENCO

The cost of the course is £1333 payable in three instalments across the 18-month duration of the programme. DFE has allocated a limited number of fully funded places to this NPQ, which are allocated on a first come first served basis. All state-maintained schools in England, regardless of PP funding are eligible to apply for funded places.



'One of the joys of teaching is that we never stop learning'

## ECF AND AB SERVICES

From September 2024 Teaching School Hubs will become the only providers of AB services. Over the coming months, schools will be appointing, or have already appointed, ECTs in anticipation of staffing requirements for the academic year 2024/25. The DfE will be running another pilot trial of the 24/25 registration process this term, so we do advise schools not to attempt to register their new participants until we inform you that the registration process is open.

The DfE have alerted Teaching School Hubs to the fact that nationally there is a small number of schools who have not registered their ECTs on both an ECF training programme and an Appropriate Body service. We remind schools that all ECTs MUST complete a two year induction which is based on the provision of an ECF based training programme (provided either through the Teaching School Hub or through an approved programme delivered by the school or MAT). The induction including any extension or reduction must be approved and monitored by a TSH based AB service.

If you have any questions about registering your ECTs for either the ECF or the AB service please do contact [enquiries@redhillhub.org.uk](mailto:enquiries@redhillhub.org.uk) and we will put you in touch with the right person to deal with your enquiry.

If you are appointing your first ECT for September since the new induction regulations were introduced in 2021, please be aware that there is lots of support available to you to navigate the process including our Induction Tutor Welcome Webinar on Thursday 12th September 2024, 3:34pm. [Register your place here.](#)

## ITT MENTOR TRAINING

Our recent ITT webinar aimed to make schools aware of the changes occurring in Initial Teacher Training, is available on our website. It is important that if your school is planning to host ITT placements over the next academic year that you understand the changes that are coming and have considered how you will support trainees and mentors.

Teaching School Hubs across the East Midlands are working with a high number of ITT providers to create an East Midlands Record of Mentor Training which will acknowledge a number of hours of mentor training completed across particular components of the 20 hours of required training. This is so that mentors and schools accessing training from multiple providers can more easily manage mentor training requirements and reduce the cover burden in schools. More on this in the next newsletter.

# OTHER IMPORTANT UPDATES

## SECONDARY ITT INTERNSHIPS

MITRE, DAT and Redhill Academy Trusts have come together again this summer term to run the DfE funded STEM and MFL internship programme. This programme gives undergraduates the opportunity to complete a 3-week internship in secondary schools to explore teaching as a career.

Our internships have supported several students to gain experience to support their future applications for Initial Teaching Training. If your school would like to be involved in the internship scheme, which takes place in the summer term please get in touch to discuss opportunities for 2025.

## NEW EEF IMPLEMENTATION GUIDANCE REPORT

On the 23rd of April the EEF released a new Implementation Guidance Report. The Research School network is delivering a walk-through of the new report as part of their webinar series [NEW EEF Implementation Guidance Report... | Derby Research School](#) between 22nd May and 2nd July. You can book on via the Derby Research School website.

If you have not yet accessed the training and events provided by the Derby Research School, you can find out more here:

[Training and Events | Derby Research School](#)

## EARLY YEARS BEST PRACTICE SUPPORT HUB

Please follow this link to find out more information on the training session for Early Years practitioners on adult-child interactions. This session is with Julie Fisher.

[Julie Fisher: Understanding and developing impactful interactions with children | Flying High \(flyinghighpartnership.co.uk\)](#)

## MTPT

The next training opportunity from MTPT is the **May Return to Work workshop**, taking place on Monday 20th May. Please let your HR colleagues aware of this opportunity:

[May Return to Work Workshop Tickets, Mon 20 May 2024 at 09:30 | Eventbrite](#)

10 East Midlands colleagues have attended the Return to Work workshops so far this academic year, and the East Midlands has access to 20 workshop places.